

Clinical Assistant Professor/Clinical Associate Professor
University of Kansas

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Posted Feb. 10, 2020, expired Mar. 31, 2020

Job Title Clinical Assistant Professor/Clinical Associate Professor
Department Pharmacy Practice
Institution University of Kansas
Lawrence, Kansas

Date Posted Feb. 10, 2020

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Associate Professor
Assistant Professor
Prof of Practice/Clinical Prof

Academic Field(s) Pharmacy Practice
Pharmacy - General

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Job Description

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Position Overview

The University of Kansas, School of Pharmacy, Department of Pharmacy Practice is seeking a candidate for a full-time faculty clinical track position. The school has three campuses located in Lawrence (the main campus), Kansas City, and Wichita, Kansas. Travel between the three campuses will be required, with emphasis between Lawrence and Kansas City. The Department invites applications from practitioners in all areas of pharmacy. The position is a 12-month full-time, clinical track position at the assistant or associate professor level. The successful candidate will be responsible for teaching in the didactic and experiential curriculum, establishing a clinical service at an affiliated site and developing a scholarship program.

Preferred candidates will have completed advanced training in a PGY1 and/or PGY2 residency program or equivalent work experience, have board certification in a clinical field (BCPS, BCOP, etc), completed a teaching certificate program or have equivalent teaching experience in the didactic or experiential setting, possess the ability to initiate or integrate into inpatient clinical pharmacy services. Extra consideration will be given to candidates with experience and training in Cardiology, General Internal Medicine, Pediatrics, Solid organ transplant, Hematology/Oncology or Geriatrics. The Department of Pharmacy Practice expects its faculty to contribute to the mission and goals of the Department and School in each of the areas of teaching, scholarship and service. Academic rank and salary will be commensurate with the qualifications and expertise of the individual.

In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University actively encourages applications from members of underrepresented groups.

Job Description

45% - Teaching

The position will be responsible for the coordination, instruction, and completion of didactic courses in the Pharmacy School curriculum for the Pharm.D. program and serve as a preceptor for pharmacy students and pharmacy residents during experiential rotations. Primary teaching responsibilities will include core and elective courses within Department of Pharmacy Practice.

20% - Clinical Practice

Provide direct patient care and develop a solid working relationship with the health care team and colleagues at a School of Pharmacy affiliated clinic practice site.

15% - Service

This position will support the Profession, University, School of Pharmacy, and Department through their involvement and leadership roles with various committees and organizations. This may include,

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but is not limited to, serving and chairing University, School of Pharmacy and Department committees, holding elected positions in professional organizations, and serving on local, state and national professional organization committees. Other responsibilities may involve serving as an advisor for pharmacy student organizations within the School and refereeing for journals, professional association meeting materials, and/or granting agencies. Lastly, clinical track positions shall serve their communities as a valued health care professional and citizen by providing community education and professional lectures.

20% - Scholarship

Research and scholarly activity is expected of the position; however, this is not the primary focus of Clinical Track positions. Examples of scholarship include, but are not limited to, the publication of articles, abstracts and textbook chapters; presentations at local, state and national professional meetings; and invited lectures or presentations. In addition, the position is expected to conduct practice-based research and generate funding to support this research. This support may be obtained via practice plan, direct grant or contract support for research projects conducted by the position and practice site.

Required Qualifications

A terminal degree in Pharmacy (Doctor of Pharmacy from an ACPE accredited school with or without a Master of Science degree or Doctor of Philosophy in a related field. For pre-2000 graduates, a BS degree is considered terminal).

The completion of advanced training through a residency program or a minimum of 3 years of relevant clinical experience.

Ability to teach professional students in didactic and experiential settings as evidenced by experience in developing presentations and/or previous teaching experience.

For those applying at the associate professor level: A strong documented record of teaching, leadership, research, and service accomplishments.

The successful candidate must be eligible to work in the U.S. prior to the start date of the position, and be licensed as a Registered Pharmacist in the State of Kansas or must obtain licensure through the Kansas State Board of Pharmacy within 90 days of start date.

Contact Information to Applicants

Ashley Crawl
ancrowl@ku.edu

Additional Candidate Instruction

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A complete electronic application should include the following:

Letter of interest that includes a statement how you meet the required qualifications, and also on teaching philosophy and clinical focus

Curriculum Vitae

Names and contact information for three professional references.

Only complete application packages submitted online will be considered. In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the following questions at the time of application. Each response must be within 4,000 characters or less.

Please describe your experience, approach or methodologies to create and implement inclusive teaching and advising practices, pedagogical techniques and course materials to create an inclusive classroom environment.

In your current and/or previous role, please provide an example outlining how you demonstrate your ongoing commitment in working with diverse groups/populations.

Application review begins on 3/9/2020 and will continue as needed to ensure a large, high quality, and diverse applicant pool. To ensure consideration, please apply by the initial review date.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact